



SCIENTIFIC AND THEORETICAL FOUNDATIONS OF RAISING NATIONAL PRIDE IN STUDENTS

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Annotation. This article talks about the establishment of spiritual and educational work among students, the development of resources, activities, educational processes covering the issues of formation of national pride, the compliance of educational materials selected in the formation of national pride with the requirements for the educational process.

Keywords: perfect human education, historical progress, moral works, spiritual, moral pure man, culture of treatment, essence of life, national pride

Introduction

At the stages of its historical development, every society was engaged in teaching its life experience to the young generation, thereby preparing the growing generation for life and professions.

Yusuf Khos Hajib, who is considered one of the great sages of Central Asia, in his work "Kutadgu Bilig" tells wise thoughts about personal development, children's education and upbringing.

The famous thinker of the Middle Ages, the encyclopedist Allama Abu Nasr Farabi, in his work dedicated to the path to happiness and happiness, thought about the advantages of a person acquiring various professions.

Haja Ismail al-Bukhari, who is considered one of the greatest scholars of hadith, in his many works and collected hadiths, advocated the education of the young generation, preparing them for life, work, and occupation. They are concerned about the education of the young generation, their manners and morals.

The well-known pedagogue S. Nishonova, based on the results of her long-term research, emphasizes the main aspect of this problem, saying that "the education of a perfect human being is considered one of the main and important issues in the pedagogy of the Eastern Renaissance, in moral works."

In fact, a spiritually and morally pure person knows exactly what the purpose of living is, and finds a way to spend his life meaningfully. He acquires the culture of dealing with people, he approaches every issue from the point of view of honesty and justice, he can distinguish what is conscience, what is honor, what is halal and what is illegal, he abandons the behavior that leads to evil in marriage, and performs actions that lead to good. So, spirituality reflects the essence and meaning of human life. Love of the country, patriotism represent the criteria that determine the national pride of a person.

The attitude to national pride, besides, vocational training has been evaluated in historical processes, especially in the development of religious values. In this place, it is necessary to deeply analyze the ideas of the development of educational work, evaluate it logically, and look for ways to use the scientific and theoretical foundations of our historical heritage as much as possible.

In our opinion, as important as a person's daily life, lifestyle, and material needs are throughout his life, the demand for his spiritual needs can be even stronger than them.

A spiritual person is an educated, professional, loyal citizen of his homeland. He is a person who knows the laws of his country and follows them, who can be proud of his country.

So, spirituality is the basis of human, social culture, the basis that determines a certain direction of society's life. Because spirituality has a great influence on the formation of the structure of economic and social life in society. If spirituality becomes impoverished in society, development in this society will stop, the society will face a crisis. As long as the level of spirituality and national pride in a society is formed and grows in a certain sense, the economic and social life of this society will continue to grow. . Therefore, it is not for nothing that great attention is paid to the development of students' national pride.

In our research, we started by studying the resources, activities, and educational process that shed light on the issues of establishing spiritual-educational work among students, forming national pride in them.

In the context of the globalization of education, certain experiences on the introduction of innovative educational technologies into the educational and educational process have been collected and a number of researches have been conducted. For example, the works of N.F. Talizina, M.T. Gromova, T. Nazarova, N. Saidahmedov are among them.

In our observations, we tried to describe the figure formed by the education of national pride in the set of personal, civil qualities of students:

It is also necessary to take into account the formation of the student's national pride under the influence of spiritual, political, economic and other processes. It is very important to know in advance the student's aspiration and interest in the ideas of nationality, his attitude to the social history of his people, the way to evaluate mutual respect between his family and relatives, his personal opinion and comments about the educational process.

In addition, students should have solid ideas about the various changes taking place in their time, the processes in foreign countries, and the developments taking place on a global scale, and then the ability to express these ideas should also be developed.

It is important to pay attention to the following criteria in the formation of national pride in students:

1. The basis of any education, including the formation and development of thoughts and concepts, is determined by a strong national idea. Accordingly, it is necessary to consistently carry out the education of national pride in order for young people to become people with good qualities.

2. Since the level of maturity of young people in the continuous education system depends on the quality of education, it is necessary that the educational materials selected for the formation of national pride meet the requirements for the educational process.

3. Taking into account the formation of the student's personal qualities in the process of education, it is necessary to pay attention to the issues of revealing the main tasks of the idea of national pride, first of all, the social role of the individual.

4. In order to make the educational process more effective, constant awareness of researches, scientific researches, and news in this direction plays an important role in fully achieving the set goals.

5. The pedagogue should always know the emergence of the nation's history, certain aspects of national pedagogy, be able to use them correctly in the educational process, and organize activities aimed at developing the concept of nationality.

In the continuous education system, the following results are achieved in the effective organization of pedagogical activities aimed at raising national pride in students:

- it is achieved that students have the desire to develop as individuals, to enrich their worldviews and to further develop spiritual and moral qualities;

- they are prevented from falling under the influence of various ideological threats;

- pupils develop a positive attitude towards the people around them, they develop a desire to like, admire and multiply social subjects or material things that are valuable for their lives and activities;

- it is ensured that students acquire skills such as valuing life, correctly defining the path of life, spending it meaningfully, determining life goals and looking at tomorrow with firm confidence.

In conclusion, it should be said that the following national aspects of moral qualities should be paid attention to in the education of national pride:

- humanity;
- honesty;
- kindness;
- loyalty;
- loyalty;
- consequentiality;
- kindness;
- satisfaction;
- friendliness;
- enthusiasm;
- dress;
- compassion;
- nobility;
- childhood;
- faithfulness;
- gentleness;
- thoughtfulness.

The current level of students' age characteristics and social experiences does not allow them to acquire knowledge about national pride. This situation creates the need to determine the content of knowledge about national education that students need to acquire, based on certain didactic principles.

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