Assessment of dietary intake and nutritional status of children (under 5 years) in district Faisalabad

paper

Section A -Research



Assessment of dietary intake and nutritional status of children (under 5 years) in district Faisalabad

Samra Adrees¹, Arooj Javed², Hafiza Noor ul sahar³, Hira Iftikhar⁴, Rizwan Shukat^{5*}, Rida⁶, Malaika⁷

¹National Institute of Food Science and Technology, University of Agriculture Faisalabad, E mail: <u>samraadrees@gmail.com</u>

²Institute of Home Sciences, University of Agriculture Faisalabad, E mail: <u>aroojj668@gmail.com</u>
 ³Institute of Home Sciences, University of Agriculture Faisalabad, E mail: <u>noorulsahar28@gmail.com</u>
 ⁴Institute of Home Sciences, University of Agriculture Faisalabad, E mail: <u>hira.iftikhar@uaf.edu.pk</u>
 ⁵National Institute of Food Science and Technology, University of Agriculture Faisalabad, E mail: <u>RIZWANUAF@HOTMAIL.COM</u>

⁶Institute of Home Sciences, University of Agriculture Faisalabad, E mail: <u>ridariaz776@gmail.com</u> ⁷Institute of Home Sciences, University of Agriculture Faisalabad, E mail: <u>malaikarahim24@gmail.com</u> *Correspondence Author

Abstract

Adequate dietary intake is responsible to fulfill the body's need for proper functioning and growth especially during the early stages of life. The aim of this current study was to access the nutritional status and dietary intake of the children under the age of five years in district Faisalabad. Inadequate dietary intake, an unbalanced and insufficient diet in macronutrients and micronutrients, can result in malnutrition, stunting, wasting, under-weight, obesity, and an increased risk of other infectious diseases in children. Malnutrition is a severe health issue in poor nations such as Pakistan. This cross sectional study was carried out in Faisalabad district. Data was collected by a descriptive pre-designed food frequency questionnaire (FFQ) which contained different sections as Personal details of child Socio-demographical factors, Nutritional Awareness, Literacy level of mother, Health status of mother, Anthropometric measurements of child, Physical activity level of child, Dietary intake of child (Infants: 6 months to 1 year), Dietary intake of child (Toddlers: 1 to 3 years), Dietary intake of child (3 to 5 years), Food frequency questionnaire, Food choices of child and 24-hour dietary recall of the child. The nutritional status was assessed by anthropometric measurement of the children as weight, height and used this information in the determination of growth patterns of children by following WHO growth charts for weight for height (wasting) and height for age (stunting) also mid upper arm circumference measurements was also assessed. Sample of 150 children was selected by convenient sampling technique and their mothers were asked to fulfill the questionnaire by face to face interviews. The collected data showed that out of whole sample 29 (19.4%) children were found wasted and 77 (51.3%) were in the stunted category, also according to MUAC measurements 24 (16.0%) were having moderately wasting and 20 (13.3%) having

Section A -Research

paper

severe wasting due to many associated factors causing malnutrition. Data was tabulated and analyzed by using SPSS version 22.0 statistical tool.

Key Words: Malnutrition, Nutritional status, under 5 years

DOI: 10.48047/ecb/2023.12.10.1003 Introduction

The nutritional status of a community particularly that of its vulnerable groups such as children, expecting women, and breastfeeding mothers, has been identified as essential indication an of national development, which is dependent on social development indices. The concept of 'Nutrition' emerges as a critical necessity for national growth.

Because of the enormous potential for growth and development, early childhood is a golden phase in an individual's life. The first five years of life, in particular, necessitate a well-balanced and healthy diet for the body. Parents should be aware of their child's needs because youngsters at this age are more vulnerable to malnutrition and infectious infections. Malnutrition, defined as a lack or excess of food intake, is a major health issue in many developing nations. The first type of malnutrition is under-nutrition, which includes stunting, wasting, and being underweight. The second category is a lack of micronutrients (vitamins and minerals), and the third is being overweight or obese. It has a significant impact on children's overall health (Badruddin et al., 2021).

Malnutrition is responsible for at least half of all childhood deaths worldwide. Malnutrition management in community settings include detecting malnutrition with a universally validated screening instrument and administering suitable therapies based on the degree of malnutrition. Malnutrition is identical with protein-energy malnutrition, which denotes a discrepancy between the availability of protein and energy and the body's requirement for both in order to sustain appropriate growth and function (Misbah etal., 2023). This imbalance encompasses both insufficient and excessive energy intake, with the former resulting in malnutrition (wasting, stunting, and underweight) and the latter in overweight and obesity.

Malnutrition is a wide word that encompasses both inadequate and excessive nutrition. Children are malnourished or undernourished if their diet lacks sufficient adequate protein for maintenance and growth, or if they are unable to utilize the food they eat owing to disease. People might be undernourished or over nourished if they consume too many calories (Barasi, 2015). Growth is a technique for assessing children's health and wellbeing and is one crucial indicator of their nutritional status. In general, child growth status is determined by length, height, weight, and age, and is evaluated using the combined markers of length/height for age (stunting), weight for length/height (wasting), and weight for age (underweight), among other things. Poor nutritional status, especially with children, is one of the most major risk factors for growth failure. Adequate nutrition during childhood is also linked to improved cognitive performance and the prevention of chronic diseases later in life. As the global burden of noncommunicable diseases (NCDs) grows in both developed and developing countries, the double burden of malnutrition, combining under nutrition and obesity, has also grown. Chronic malnutrition in childhood may raise the likelihood of acquiring a thrifty phenotype, which can contribute to poor health later in life, especially if the kid is also subjected to over nutrition. Malnutrition disorders, such as obesity associated to stunting, are known to increase growth retardation in children. Many studies have shown that hunger and food insecurity are both causes of malnutrition and have a link to both overweight and growth failure (Kim et al., 2015). Nutritional status of a child is the important indicator of malnutrition and then it is interlinked with the infections and diseases. Often malnutrition is related with the protein energy malnutrition which is the form of malnutrition in which body is not supplied with the enough nutrition (in the form of protein and energy) for the proper growth and functioning of the child. So, by assessing children nutritional intake a clear idea can be obtain for not only prevailing health conditions and child morbidity and mortality but also an overall quality of life for entire population living in these conditions. Thus Protein energy malnutrition is the indication of stunting and wasting in children under than five years of age (Rahman and Biswas, 2009).

Currently 842 million children are facing the chronic malnutrition in term of undernourished or hunger based population. Globally, from a total of 150 million deaths of children under five years of age more than 50% (54%) are due to the malnutrition in young children (WHO, 2017). Every year, about 5 million children die in thirdworld nations from malnutrition-related causes, with nearly 162 million stunted, 51 million wasted, and 99 million underweight due to acute and chronic malnutrition. In South Asia, Pakistan has the second highest infant and child mortality rate (Mahmood et al., 2016).

In Pakistan, a developing country, over 40.2% of children are stunted, 17.7% are wasting, 28.9% are classified as underweight, and 9.5% are classified as overweight. Only around half of children of nursing age (up to 6 months) are exclusively breastfed in households with mild, moderate, or severe food insecurity (up to 36.9%). Women of reproductive age are particularly prone to malnourishment, with just

46.1% having normal BMI values ranging from 18.5 to 24.9 kg/m2. Household food poverty is highly associated with malnutrition among the most vulnerable family members, such as women and young children (GOP, 2019). Acute and chronic malnutrition can have both short and long-term implications, including an increase in the number of young children dying each year. Many macronutrient and micronutrient deficiencies, including a lack of vitamin and minerals, can put children at risk of malnutrition and infectious and communicable diseases. The nutritional condition of a kid aged 6 to 59 months can provide insight into the health of the entire population and can be a powerful predictor of child mortality due to poor dietary intake. In underdeveloped nations, malnourished children account for roughly onethird of the population (Raikhola, 2021).

Assessment of nutritional status of children by their dietary intake (Including both micronutrients and macronutrients) can be done by various methods. These methods are dietary history record, 24 hours recall, food frequency questionnaires and food weight record. These all methods considered as valid and accurate in assessing diet of an individual and population (Horiuchi *et al.*, 2019).

Objectives of the study are given below.

- To assess the children under five years old's nutritional status and food intake.
- To investigate the connection between dietary consumption and the incidence of malnutrition.
- To look into the root causes of malnutrition and how it affects kids' nutritional condition. Methodology

Study Design

The current study is a community-based crosssectional study (data collection from a population at a specific point in time). According to Kesmodel *et al.* (2018) the collecting of relevant information (data) at a certain point in time characterizes cross-sectional investigations. This

study was conducted in children below five years of age from district Faisalabad to evaluate the dietary intake and nutritional status of children. As a result, there is no time dimension in cross-sectional research because all data is obtained and most data refers to the time at or near the time of data collection. This research design was selected for the purpose of collecting dietary data from participants in order to analyze all the variables of dietary intake simultaneously without influencing the results.

Selection of Participants

Children under the age of five years and residents of district Faisalabad were taken from six different Tehsils of Faisalabad district through selective sampling technique. A list of hospitals was prepared having the study subjects and 150 children's were included in the study from 6 months to 5 years of age. The total sample was divided into 3 sub-groups (each group 50), Infants (6 months-1 year), Toddlers (1-3 years) and preschoolers (3-5 years).

Study Setting

The study was conducted in hospitals of six different Tehsils of Faisalabad district named Samundri, Chak jummra, Jaranwala, Faisalabad City, Tandlianwala and Faisalabad Sadar. Mothers from these hospitals were asked to answer the questions from questionnaire. Equal number of participants was taken from the Rural and Urban backgrounds. **Sampling Technique and Sample Size**

The data was collected from a convenient sampling technique including both male and female children. Sample size was 150 under five children Infants (6 months-1 year), Toddlers (1-3 years) and preschoolers (3-5 years). There are 50 children in each 3 sub-groups.

Selection criteria

Participants were recruited by obeying this following inclusion and exclusion criteria.

| Inclusion Criteria | Exclusion Criteria | |
|------------------------|------------------------|--|
| Children under the | Children over 5 years | |
| age of five (6 months | or under 6 months of | |
| to 5 years) | age | |
| The babies who were | Exclusively breastfed | |
| started giving weaning | babies (if waning | |
| foods by | foods are not started | |
| mothers or caretakers | yet) | |
| Those children who | Children who have | |
| were not received any | recently undergone | |
| specific nutritional | prior nutritional | |
| assessment | assessment | |
| Healthy and | Children who have | |
| active children | severe medical illness | |
| Willingness of | Whom parents are not | |
| participant's parents/ | willing to | |
| caretakers | participate for study | |

Ethical Considerations

- The study was conducted with the consent of the participant's parents/caretakers with full confidentiality throughout the research period
- The rights of the respondents were respectful and researcher ensured to obey the rules and regulations
- Researcher ensured that study was not harmful for participants in any aspect

Approaches used in the study

The purpose of this study was to investigate the relationship between dietary consumption and nutritional status in children under the age of five. A survey was employed as the primary method for this investigation. The study focused on face-to-face interviews and the completion of questionnaires by asking mothers about their child's nutritional intake.

Section A -Research paper

This methodology makes it easier to pick a broad group of children ranging in age from six months to five years to participate in the study. To perform this survey, a questionnaire containing various sections was pre-designed.

Data collection

Data was collected using a pre-structured and predesigned method such as the Food Frequency Questionnaire; the questionnaire will be divided into the following sections:

- Personal details of child
- Socio-demographical factors
- Nutritional Awareness
- Literacy level of mother
- Health status of mother
- Anthropometric measurements of child
- Physical activity level of child
- Dietary intake of child (Infants: 6 months to 1 year)
- Dietary intake of child (Toddlers: 1 to 3 years)
- Dietary intake of child (3 to 5 years)
- Food frequency questionnaire
- Food choices of child
- 24-hour dietary recall

Results:

Table 1: Personal and demographical information of child's households

| Variables | Category | Frequency | Percent |
|--------------------------|------------------|-----------|---------|
| | Samundri | 24 | 16.0 |
| Tehsil | Chak jummra | 24 | 16.0 |
| | Jaranwala | 24 | 16.0 |
| | Faisalabad City | 30 | 20.0 |
| | Tandlianwala | 24 | 16.0 |
| | Faisalabad Sadar | 24 | 16.0 |
| Basidanca | Urban | 75 | 50.0 |
| Residence | Rural | 75 | 50.0 |
| | Nuclear family | 41 | 27.3 |
| Family system | Joint family | 109 | 72.7 |
| | Total | 150 | 100.0 |
| Eather living away from | Yes | 35 | 23.3 |
| home | No | 115 | 76.7 |
| nome | Total | 150 | 100.0 |
| | No response | 115 | 76.7 |
| Eathor living away from | >6 months | 4 | 2.7 |
| home (time period: days) | 15-30 days | 14 | 9.3 |
| nome (time period. days) | 3-6 months | 1 | 0.7 |
| | 7-15 days | 12 | 10.6 |
| | 1.00 | 8 | 5.3 |
| | 2.00 | 34 | 22.7 |
| | 3.00 | 39 | 26.0 |
| Total no. of children | 4.00 | 35 | 23.3 |
| | 5.00 | 27 | 18.0 |
| | 6.00 | 7 | 4.7 |
| | Total | 150 | 100.0 |
| | 1.00 | 73 | 48.7 |
| | 2.00 | 75 | 50.0 |
| No. of children under 5 | 3.00 | 2 | 1.3 |
| No. of children under 5 | Total | 150 | 100.0 |

50% were from rural and 50% from urban background 3/4th families were living in joint family system

In Table 1, personal and demographical information of children were analyzed. Table included various variables, residence, family system, day's father live away from home (time period; days), total number of children and number of children under the age of five years was taken.

| Variables | Category | Frequency | Percent |
|------------------------|------------------------|-----------|---------|
| Mother's employment | Housewife | 124 | 82.7 |
| | employed | 26 | 17.3 |
| status | Total | 150 | 100.0 |
| | No response | 124 | 82.7 |
| | > 8 hrs. | 2 | 1.3 |
| Mother's working hours | 4 hrs. | 2 | 1.3 |
| | 4-6 hrs. | 4 | 2.7 |
| | 6-8 hrs. | 18 | 12.0 |
| | No response | 5 | 3.3 |
| | >8 hrs. | 65 | 43.3 |
| Father's working hours | 4 hrs. | 2 | 1.3 |
| | 6-8 hrs. | 78 | 52.0 |
| | Total | 150 | 100.0 |
| | No response | 5 | 3.3 |
| | abroad | 4 | 2.7 |
| | construction work | 15 | 10.0 |
| Father's occupation | office job | 34 | 22.7 |
| | related to agriculture | 34 | 22.7 |
| | self employed | 58 | 38.7 |
| | Total | 150 | 100.0 |

Table 2: Socio-economical characteristics of child's household

4/5th mothers were housewives

1/3rd of the fathers were self employed

Half of the fathers were spending 6-8 hours on job

In Table 2, social and economic status of the households of children's was analyzed to know the association of economic status and child's health later in this chapter. This table included various variables like mother's employment status, mother's working hours (if employed), father's working hours and Father's occupation.

Table 3: Economic (Income) status of the child's household

| Variables | Category | Frequency | Percent |
|---------------------------|----------------|-----------|---------|
| | ≤ 10,000 | 1 | 0.7 |
| Household income | 10,000- 20,000 | 34 | 22.7 |
| (Father's + Mother's | 20,000-30,000 | 48 | 32.0 |
| | ≥ 30,000 | 67 | 44.7 |
| Monthly income | 1000-2000 | 108 | 72.0 |
| health (doctor | 2000- 5000 | 34 | 22.7 |
| medicines) | 5000-10,000 | 8 | 5.3 |
| | 1000-2000 | 7 | 4.7 |
| Monthly income spending | 2000- 5000 | 23 | 15.3 |
| (Nutrition/ kitchen/diet) | 5000-10,000 | 43 | 28.7 |
| | ≥ 10,000 | 77 | 51.3 |

Approximately 50% household income was >30000 Income on health was about 3/4th % Income >10000 spending on food was 50%

In Table 3, economic or income status of the household was analyzed. Different variables were discussed in table including, household income (Father's + Mother's), monthly income spending on health and monthly income spending on diet. A study was conducted in rural china in 2021.

Table 4: Examination of anthropometric measurements of child

| Variables | Category | Frequency | Percent |
|----------------------------|--------------------|-----------|---------|
| height | 3rd | 29 | 19.4 |
| | 15th | 12 | 8.0 |
| Weight | 50th | 19 | 12.7 |
| (wasting) | 85th | 18 | 12.0 |
| (wasting) | 97th | 72 | 47.9 |
| | Total | 150 | 100.0 |
| Status based on WFH | Normal | 121 | 80.6 |
| (wasting) | Wasted | 29 | 19.4 |
| | Total | 150 | 100.0 |
| | 3rd | 77 | 51.3 |
| | 15th | 32 | 21.3 |
| Height for age (Stunting) | 50th | 18 | 12.0 |
| ineight for age (Stunting) | 85th | 16 | 10.7 |
| | 97th | 7 | 4.7 |
| | Total | 150 | 100.0 |
| Status based on HEA | Normal | 73 | 48.7 |
| (Stunting) | Stunted | 77 | 51.3 |
| (Stanting) | Total | 150 | 100.0 |
| | 10.5 cm | 20 | 13.3 |
| Mid upper arm | 11.5 cm | 24 | 16.0 |
| circumference (MUAC) in | 12.5 cm | 35 | 23.3 |
| cm | 13.5 cm | 71 | 47.3 |
| | Total | 150 | 100.0 |
| | Moderately wasting | 24 | 16.0 |
| Health status based on | Normal | 106 | 70.7 |
| MUAC | Severe wasting | 20 | 13.3 |
| | Total | 150 | 100.0 |

1/5th children were found wasted

Half of the children were found stunted

1/4th children were having MUAC wasting

In this Table 4, anthropometric measurements of the child are examined to investigate the health status of the child. For this purpose Weight for height (wasting), status WFH (wasting), height for age (Stunting), status based on HFA (Stunting), mid upper arm circumference (MUAC) in cm and health status based on MUAC was calculated.

Table 5: To estimate the characterization of physical activity level of child

| Variables | Category | Frequency | Percent |
|-----------|----------|-----------|---------|
|-----------|----------|-----------|---------|

| Your child is active | No | 9 | 6.0 |
|------------------------------|------------------------|-----|------|
| | Yes | 141 | 94.0 |
| Child's sleep hours | >18 hrs. | 34 | 22.7 |
| | 12-14 hrs. | 39 | 26.0 |
| | 14-18 hrs. | 77 | 51.3 |
| Preferred mode of playing | Indoor | 114 | 76.0 |
| | Outdoor | 36 | 24.0 |
| Physical activity level | Extremely active | 7 | 4.7 |
| | Moderately active | 81 | 54.0 |
| | Sedentary | 28 | 18.7 |
| | Very active | 34 | 22.7 |
| Hours spend on playing | <2 hrs. | 22 | 14.7 |
| | 2-6 hrs. | 85 | 56.7 |
| | 6-8 hrs. | 43 | 28.7 |
| Hours spend on TV/ Mobile | <1 hr. | 15 | 10.0 |
| | >4 hrs. | 25 | 16.7 |
| | 1-2 hrs. | 45 | 30.0 |
| | 2-4 hrs. | 65 | 43.3 |
| Preferred game to play | Jumping/running | 39 | 26.0 |
| | Physical games | 62 | 41.3 |
| | Watching T.V or mobile | 49 | 32.7 |
| Activity level as compare to | Almost same | 99 | 66.0 |
| other kids | Less active | 16 | 10.7 |
| | Little more | 29 | 19.3 |
| | More active | 6 | 4.0 |

Half of the children were sleeping for 14-18 hours; Playing for 2-6 hours 3/4th children preferred to play indoor; 40% were involved in physical games with other children 2/3rd mothers claimed their child is active as compare to other children of his/her age

In this Table 5, to estimate the characterization of physical activity level of child by examining the various variables like, active status of child, sleeping hours, mode of playing, physical activity level, playing duration, hours spend on TV/ Mobile, preferred game to play, activity level as compare to other children were included.

Table 6: Analysis of dietary intake of child (Infants: 6 months to 1 year)

| Variables | Category | Frequency | Percent |
|-------------------------|------------|-----------|---------|
| Started solid food | No | 1 | 2.0 |
| | Yes | 49 | 98.0 |
| When started solid food | 3-6 months | 14 | 28.0 |
| (months) | 6-9 months | 35 | 70.0 |

| Satisfied with adding solid | No | 1 | 2.0 |
|-----------------------------|--------------|----|------|
| food along breastfeeding | Yes | 49 | 98.0 |
| How many times a day | 1/day | 1 | 2.0 |
| child consume | 2-3/day | 30 | 60.0 |
| complementary food | 2/day | 18 | 36.0 |
| | 3-4/day | 1 | 2.0 |
| Milk alternative did you | Formula milk | 21 | 42.0 |
| use | Solid food | 29 | 58.0 |
| Preferred texture | Liquids | 3 | 6.0 |
| | Pureed | 17 | 34.0 |
| | Sliced foods | 5 | 10.0 |
| | Soft foods | 25 | 50.0 |
| Kid started chewing | No | 6 | 12.0 |
| | Yes | 44 | 88.0 |

98% mothers had started complementary foods 3/4th mothers started from 6-9 months Half (58%) mothers use solid foods and not formulas Half of mothers were preferring soft food texture

2/3rd children were taking complementary foods 2-3 times per day

In this table, analysis of dietary intake of infants (first group, 6 months to 1 year) was done, where various variables were discussed regarding diet of an infant. These variables are starting of solid foods, in which month solid foods were introduced, frequency of complementary food, preferred texture, chewing of food.

| Table 7: Analysis of di | etary intake of child (| Toddlers: 1 to 3 years) |
|-------------------------|-------------------------|-------------------------|
|-------------------------|-------------------------|-------------------------|

| Variables | Category | Frequency | Percent |
|---------------------------------|------------------------|-----------|---------|
| | | | |
| Dietary intake of Toddler | Toddler | 50 | 100 |
| how many times a day your child | 2-3/day | 12 | 24 |
| consume complementary food | 3-4/day | 38 | 76 |
| milk alternative you use | formula milk | 7 | 14 |
| | solid food | 43 | 86 |
| is he/she expresses desire for | no | 15 | 30 |
| any food | yes | 35 | 70 |
| child mostly consume | pure vegetable | 1 | 2 |
| | single type | 22 | 44 |
| | variety of food | 27 | 54 |
| | potato/pasta/rice/meat | 21 | 42 |

| preferred commercial weaning | pure vegetable | 2 | 4 |
|---------------------------------|------------------------|----|------|
| food ingredients | Vegetable/potato/pasta | 27 | 54 |
| no. of ingredients in baby food | 1 ingredient | 5 | 10.0 |
| | 2 ingredient | 11 | 22.0 |
| | 3 ingredient | 20 | |
| | | | 40.0 |
| | 4 ingredient | 14 | 28.0 |
| preferred texture | semi solid | 19 | 38 |
| | solid | 31 | 62 |

3/4th children were taking complementary foods 3-4 times per day

>3/4th (86%) mothers were giving solid foods and not formulas

Half of the children were taking variety of food

 $1/3^{rd}$ mothers were giving 3 ingredients in baby foods

2/3rd preferred solid as texture for their babies

In this Table, analysis of dietary intake of infants (second group, 1 to 3 year) was done, where various variables were discussed regarding diet of a toddler. Various variables included frequency of complementary food, milk alternative, desire for specific food, preferred commercial food, and no. of ingredients in meal and preferred texture.

Table 8: Analysis of dietary intake of child (Preschooler: 3 to 5 years)

| Variables | Category | Frequency | Percent |
|---|-------------------|-----------|---------|
| Drinks mil through | Bottle | 15 | 30 |
| | Normal cup | 35 | 70 |
| Still uses bottle for milk then how many time a day | 2-3/day | 21 | 42.0 |
| | 2/day | 3 | 6.0 |
| | 3-4/day | 3 | 6.0 |
| | Once/day | 23 | 46.0 |
| Eats more happily | Commercially | 17 | |
| | prepared foods | | 34.0 |
| | Homemade foods | 33 | 66.0 |
| Eats food by | By spoon feeding | 16 | 32 |
| | By themselves | 34 | 68 |
| Preferred food group | Dairy | 23 | 46 |
| | Fruits/vegetables | 19 | 38 |
| | Meat | 8 | 16 |
| Eats in one time | >2 cup | 2 | 4 |
| | 1 cup | 34 | 68 |
| | 2 cup | 14 | 28 |
| Child usually have | Family food | 39 | 78 |

| | Specific food | 11 | 22 |
|------------------------------|---------------|----|----|
| How usually eats their meals | Separate | 4 | 8 |
| | With family | 46 | 92 |

3/4th children used normal cups for milk drinking

 \approx Half (46%) children were having milk through bottle one time per day

2/3rd children eat food by themselves

2/3rd children were having average intake of food; 1 cup/ meal

3/4th children were taking family foods, not specific

In this table, analysis of dietary intake of preschoolers (third group, 3 to 5 year) was done, where various variables were discussed regarding diet of a preschooler. Various variables included use of bottle, frequency of bottle use, like to eat, eat food by, preferred food group, quantity in one meal, child usually has and how child eats.

| Variables | Category | 6 months | 1 to 3 | 3 to 5 | p-value |
|---------------------------|------------------------------|-----------|--------|--------|---------|
| | | to 1 year | years | years | |
| | Once per day | 4 | 9 | 9 | 0.031 |
| How many times in a | 2 times per day | 1 | 1 | 21 | |
| day your child uses | 2-3 times per day | 10 | 22 | 17 | |
| bottle? | 3-4 times per day | 35 | 18 | 3 | |
| What is the meal | 2 meals per day | 28 | 27 | 4 | 0.043 |
| frequency of your child | 3-4 meals per day | 13 | 12 | 8 | |
| in a day? | 4-5 meals per day | 8 | 7 | 23 | |
| | > 5 meals per day | 1 | 4 | 15 | |
| Is your child's diet is | Yes | 34 | 36 | 34 | 0.030 |
| diverse (variety of food | No | 16 | 14 | 16 | |
| groups)? | | | | | |
| How many food groups | One type | 14 | 5 | 15 | 0.041 |
| are in your baby's daily | 2 types | 22 | 10 | 20 | |
| diet? | 2-3 types | 8 | 26 | 4 | |
| | 4 types | 6 | 9 | 11 | |
| Your child usually | Diarrhea | 26 | 16 | 6 | 0.023 |
| remains sick due to | Fever | 14 | 10 | 13 | |
| which disease? | Gastric issues | 4 | 16 | 26 | |
| | Breathing and cough problems | 6 | 8 | 5 | |
| If child fell sick due to | Once per week | 23 | 13 | 20 | 0.028 |
| any condition, then how | 2-3 times per week | 5 | 12 | 14 |] |

Table 9: Common questions about dietary intake of children

| prolong the sickness | 3-4 times per week | 5 | 15 | 8 | |
|------------------------------|---------------------|----|----|----|-------|
| remains? | 5-6 times per week | 17 | 10 | 8 | |
| How many times in a | Once per month | 32 | 23 | 36 | 0.019 |
| month you visit doctor | 2-4 times per month | 12 | 21 | 6 | |
| for child's health? | 4-8 times per week | 4 | 5 | 7 | |
| | ≥ 8 times per month | 2 | 1 | 1 | |
| Does your kid consume | Yes | 10 | 32 | 35 | 0.021 |
| packed (unhealthy | No | 40 | 18 | 15 | |
| snacks) food daily? | | | | | |
| Is your child is allergic to | Yes | 45 | 39 | 36 | 0.029 |
| any food? | No | 5 | 11 | 14 | |
| Your baby usually gets | Cow's/ Buffalo milk | 3 | 8 | 8 | 0.027 |
| allergic to which food | Wheat /rice | 0 | 1 | 4 | |
| group mostly? | Eggs/Nuts/Seeds | 2 | 2 | 2 | |
| | Any other | 0 | 0 | 0 | |

Significant association i.e. p-value <0.05, between variables of all three child's age groups in commonly asked questions to mothers

Table 10: Food patterns of children by food frequency questionnaire (FFQ)

| Major Food groups | Never Or less than 1 per month | 1 to 2 times per month | Once Per week | 2 to 4 per week | 5 to 6 per week | Once Per day | 2to 3 per day | 4 to 6 per day |
|--|--|---------------------------------|---------------------|-----------------------|-----------------------|-----------------|------------------|-------------------|
| Vegetables | | 1 | 12 | 40 | 20 | 44 | 33 | 0 |
| Fruits | 33 | 47 | 30 | 22 | 6 | 11 | 1 | 0 |
| Staple food (wheat, maize) | 0 | 0 | 0 | 1 | 15 | 87 | 43 | 4 |
| Rice | 0 | 20 | 33 | 41 | 23 | 21 | 12 | 0 |
| Pulses/lentils | 1 | 1 | 20 | 69 | 35 | 21 | 3 | 0 |
| White bread | 13 | 7 | 45 | 36 | 6 | 23 | 20 | 0 |
| Junk food (pizza, pasta, burger) | 44 | 78 | 25 | 2 | 1 | 0 | 0 | 0 |
| Candies, jam, | | | | | | | | |
| honey | 3 | 2 | 2 | 15 | 32 | 20 | 31 | 45 |

| Fried food | 4 | 60 | 16 | 23 | 36 | 8 | 1 | 2 |
|-------------|----|----|----|----|----|----|----|----|
| Soft drinks | 26 | 19 | 11 | 9 | 4 | 42 | 20 | 19 |
| Milk | 0 | 0 | 0 | 14 | 15 | 62 | 40 | 19 |
| Yogurt | 5 | 16 | 1 | 26 | 30 | 66 | 5 | 1 |
| Chicken | 4 | 58 | 26 | 27 | 20 | 7 | 0 | 0 |
| Mutton/beef | 67 | 42 | 25 | 10 | 4 | 2 | 0 | 0 |
| Fish | 74 | 49 | 11 | 1 | 0 | 0 | 0 | 0 |
| Eggs | 2 | 5 | 26 | 38 | 55 | 18 | 4 | 2 |
| Snack food | | | | | | | | |
| (chips, | 1 | 1 | 13 | 37 | 19 | 50 | 23 | 6 |
| chocolate, | | | | | | | | |
| biscuits) | | | | | | | | |

Showed staple foods and vegetables were consumed on daily basis Fruit consumption is very low i.e. 1/3rd (47%) taking 1-2 times per month Dairy consumption is better >1/3rd (62%) were taking on daily basis Meat intake is very less (≈ Half (67%) were taking once per month Snacks items (biscuits, candies) consumption is high 1/3rd were taking on daily basis

| | | Tehsil | | | | | | | |
|-----------|---------|--------|-------|----------|-----------|------------|----------|-------|--|
| | | Samund | Chak | Jaranwal | Faisalaba | Tandlianwa | Faisalab | | |
| | | ri | jummr | а | d City | la | ad sadar | | |
| | | | а | | | | | | |
| In | Nuclear | 6 | 7 | 9 | 9 | 5 | 5 | 0.043 | |
| whi | family | | | | | | | | |
| ch | Joint | 18 | 17 | 15 | 21 | 19 | 19 | | |
| family | family | | | | | | | | |
| system do | | | | | | | | | |
| you live? | | | | | | | | | |
| Does your | Yes | 11 | 9 | 4 | 4 | 2 | 5 | 0.026 | |
| husband | No | 13 | 15 | 20 | 26 | 22 | 19 | | |
| live away | | | | | | | | | |
| from | | | | | | | | | |
| home? | | | | | | | | | |
| How many | >6 | 1 | 0 | 0 | 1 | 1 | 1 | 0.041 | |
| | months | | | | | | | | |

| days child's | 15-30 | 2 | 3 | 0 | 3 | 3 | 3 | |
|--------------|--------------|----|----|----|----|----|----|-------|
| father | days | | | | | | | |
| spend away | 3-6 | 2 | 1 | 3 | 0 | 2 | 3 | |
| from family | months | | | | | | | |
| in a year? | 7-15 days | 4 | 3 | 2 | 1 | 4 | 1 | |
| | None | 15 | 17 | 19 | 19 | 14 | 16 | |
| Total no. | 1.00 | 2 | 2 | 1 | 2 | 0 | 1 | 0.072 |
| Of children | 2.00 | 5 | 2 | 7 | 5 | 5 | 10 | |
| | 3.00 | 7 | 10 | 6 | 9 | 3 | 4 | |
| | 4.00 | 5 | 6 | 3 | 8 | 8 | 5 | |
| | 5.00 | 4 | 4 | 6 | 5 | 6 | 2 | |
| | 6.00 | 1 | 0 | 1 | 1 | 2 | 2 | |
| No. Of | 1.00 | 6 | 7 | 8 | 16 | 8 | 16 | 0.011 |
| children | 2.00 | 8 | 8 | 15 | 10 | 10 | 7 | |
| under 5 | 3.00 | 10 | 9 | 1 | 4 | 6 | 1 | |
| Mother's | Housewif | 22 | 18 | 19 | 25 | 21 | 22 | 0.040 |
| employme | е | | | | | | | |
| nt status | Employe d | 2 | 6 | 5 | 5 | 3 | 2 | |

Table 12: Tehsil wise comparison of anthropometric measurements of children

| | | | Tehsil | | | | | | |
|-----------------------------------|------|------|--------|------|-------|---------|----------|---------|-------|
| | | | Samu | Chak | Jaran | Faisala | Tandlian | Faisala | Pvalu |
| | | | ndri | jum | wala | bad | wala | bad | e |
| | | | | mra | | City | | sadar | |
| Weight for height (wasting) | 15th | 1 | 2 | 2 | 4 | 1 | 1 | 0.06 | |
| | | 3rd | 2 | 4 | 5 | 3 | 2 | 2 | |
| | 50th | 2 | 4 | 7 | 4 | 2 | 2 | | |
| | | 85th | 2 | 4 | 4 | 5 | 2 | 2 | |
| | | 97th | 8 | 16 | 16 | 25 | 8 | 8 | |

| Status WFH (wasting) | Normal | 13 | 25 | 29 | 38 | 13 | 13 | 0.03 |
|--------------------------------|-----------------------|----|----|----|----|----|----|-----------|
| | Wasted | 2 | 5 | 5 | 3 | 2 | 2 | |
| Height for age | 15th | 2 | 2 | 2 | 7 | 2 | 2 | 0.04 |
| (Stanting) | 3rd | 13 | 15 | 15 | 8 | 18 | 8 | 0 |
| | 50th | 2 | 4 | 4 | 8 | 1 | 2 | |
| | 85th | 2 | 5 | 5 | 5 | 2 | 2 | |
| | 97th | 1 | 4 | 4 | 2 | 2 | 1 | |
| Status based on HFA | Normal | 7 | 15 | 15 | 22 | 7 | 7 | 0.03 |
| (Stunting) | Stunted | 13 | 15 | 15 | 8 | 18 | 8 | 6 |
| Mid upper arm | 10.5 cm | 2 | 4 | 4 | 6 | 2 | 2 | 0.05 |
| in cm | 11.5 cm | 1 | 3 | 3 | 4 | 1 | 1 | 9 |
| | 12.5 cm | 4 | 7 | 7 | 11 | 4 | 4 | |
| | 13.5 cm | 8 | 16 | 16 | 24 | 8 | 8 | |
| Health status based on MUAC | Moderately wasting | 5 | 6 | 3 | 1 | 3 | 6 | 0.03 6 |
| | Normal | 12 | 21 | 17 | 35 | 9 | 12 | |
| | Severe wasting | 2 | 4 | 4 | 2 | 2 | 6 | |

In the above table, study checked the association between Anthropometric measurements of child and different tehsils

Table 13: Association between dietary intake and effect on Wasting/stunting of children

| | | Effect on Wasting/st | unting | n velue | |
|-----------|-----|----------------------|--------|---------|--|
| | | NO | YES | p-value | |
| Intake of | Yes | 5 | 8 | 0.021 | |
| leafy veg | No | 7 | 9 | 0.021 | |

| Intoko of most | Yes | 5 | 8 | 0.022 |
|-------------------|-----|---|----|-------|
| intake of meat | No | 9 | 11 | 0.032 |
| | Yes | 4 | 5 | |
| Intake of dairy | | | | 0.051 |
| | No | 9 | 11 | |
| Intake of eggs | Yes | 3 | 9 | 0.022 |
| Intake of eggs | No | 9 | 3 | 0.055 |
| Intake of legumes | Yes | 2 | 18 | 0.047 |
| intake of legumes | No | 3 | 12 | 0.047 |

Study showed significant association p<0.05 between the intake of nutrient and their effect on nutritional status of the children



60.02 ⁴0.01 2 00

Effect on Wasting/stunting NO Effect on Wasting/stunting YES p-value Figure: Graphical representation of association between dietary intake and Effect on Wasting/stunting of child

Table 14: Association between food choices and different age groups of child (infants, toddlers and preschoolers)

| Food choices | 6 months to 1 year | 1 to 3 years | 3 to 5 years |
|--------------|--------------------|--------------|--------------|
| Cereals | 21 | 7 | 7 |
| Fruits | 5 | 9 | 13 |
| Vegies | 3 | 7 | 10 |
| Dairy | 6 | 16 | 5 |
| Meat/protein | 9 | 8 | 3 |
| Snacks | 6 | 3 | 12 |

Chi-square value = 11.53

p-value = 0.023

Cereal and Dairy products consumption was relatively high in toddlers

Fruit consumption was relatively high in preschoolers

Meat consumption is high in infants as they were also breastfed

Snacks or unhealthy stuff was more consumed by preschoolers



Figure: Graphical representation of association between food choices and different age groups of child (infants, toddlers and preschoolers)

| Table 15: Comparison of malnutrition status and | child age group |
|---|-----------------|
|---|-----------------|

| Status WFH (wasting) * Child group Cross tabulation | | | | | |
|---|--------|-----------------------|--------------|--------------|-------|
| | | Child group | | | |
| | | 6 months to 1 year | 1 to 3 years | 3 to 5 years | Total |
| Status WFH (wasting) | Normal | 46 | 45 | 35 | 126 |
| | Wasted | 4 | 5 | 15 | 24 |
| Total | | 50 | 50 | 50 | 150 |

Comparison showed wasting was more prevalent in preschoolers then in toddlers and then in infants

Preschoolers > Toddlers > Infants

Table 16: Comparison of malnutrition status and child age group

| Status based on HFA (Stunting) * Child group Cross tabulation | | | | |
|---|-------------|-------|--|--|
| | Child group | Total | | |

| | | 6 months to 1 year | 1 to 3 years | 3 to 5 years | |
|-----------------------|---------|-----------------------|--------------|--------------|-----|
| Status HFA (Stunting) | Normal | 20 | 22 | 31 | 73 |
| | Stunted | 30 | 28 | 19 | 77 |
| Total | | 50 | 50 | 50 | 150 |

Comparison showed Stunting was more prevalent in infants then toddlers and preschoolers Infants > Toddlers > Preschoolers

Table 17: Comparison of malnutrition status and child age group

| Health status based on MUAC * child group cross tabulation | | | | | | | | |
|--|------------------|-----------------------|--------------|-----------------|-------|--|--|--|
| | | Child group | | | Total | | | |
| | | 6 months to 1 year | 1 to 3 years | 3 to 5 years | | | | |
| Health status based on MUAC | Moderate wasting | 2 | 4 | 8 | 14 | | | |
| | Severe wasting | 4 | 2 | 14 | 20 | | | |
| | Normal | 44 | 44 | 28 | 116 | | | |
| Total | | 50 | 50 | 50 | 150 | | | |

Comparison showed severe wasting based on MUAC values was more prevalent in infants then toddlers and preschoolers Preschoolers > Infants > Toddlers

Discussion

The current study was carried out in the district of Faisalabad to analyze the dietary intake and nutritional status of children under the age of five. 150 children under the age of five were recruited for this study from the district of Faisalabad, n=150, 50 (infants), 50 (toddlers), and 50 (preschoolers) from both rural (n=75) and urban (n=75) backgrounds. For all variables in the research data, descriptive data analysis was performed in the tables below. A pre-structured and pre-designed questionnaire was used to collect data in a survey study approach. Face-to-face interviews and questionnaire filling were

conducted by asking mothers about their child's dietary intake. From a total of 150 children (n=150), 124 mothers from all tehsils stated that they were housewives and did not do any work other than house chores (n=124; 82.7%), while the remaining 26 stated that they were employed and did various jobs, with the majority being in the teaching profession (n=26; 17.3%). Gaina et al. (2009) discovered a substantial link between mothers' employment and children's dietary patterns. They discovered that children with full-time working mothers were more prone to snack and skip supper. Children of parttime working mothers consumed greater meal portions. When compared to other children, children of full-time working mothers are more likely to be overweight, but not obese. Children of fulltime employed mothers are more likely to be overweight, but not obese compared with other children. The impacts of parental absence, family economic situation, and neighborhood environment on rural children's well-being, particularly their physical well-being, were investigated in this study. One year later, 519 children aged five to nine from three rural districts in Henan Province were asked about their neighborhood, well-being, and health. The questioning centered on the financial position of the household. The findings of that study are strikingly comparable to those of the current study, as the neighborhood environment attenuated the impact of family economic status on children's well-being and nutritional status. In comparison to the findings of this study, the present study found that the economic condition of the home had a direct impact on the health of the kid (Zhou et al., 2021).

Many variables were included in this regards like mother's education, have basic knowledge about the child's nutrition, you play a role in intra-family decision making, you know the earlier and effective use of health services/basic medicines for your child and how you think to start solid foods to your baby were included. In comparison to current study, another study was conducted in Africa in 2021. In that study the goal was to conduct a systematic review to determine how nutrition education interventions for African women affected the nutritional status of their children under five years (that is the similarity with current study). Results showed in general, nutritional education programs are recognized with some significant improvements in food and nutrient consumption, knowledge, and dietary practices in complementary feeding of children. The result of that study was similar with the current study in light of mother's education and nutritional awareness in the wellbeing of their child's health (Jardi *et al.*, 2021).

Anthropometric measurements of the child are examined to investigate the health status of the child. For this purpose Weight for height (wasting), status WFH (wasting), height for age (Stunting), status based on HFA (Stunting), mid upper arm circumference (MUAC) in cm and health status based on MUAC was calculated. In comparison to current study a research was conducted in Papua New Guinea (PNG) to assess the wasting and stunting in children. The prevalence of wasting, stunting, underweight, and overweight children under five is reported in this study, which also examines possible household and maternal socioeconomic factors that may contribute to malnutrition. This study was much similar with current study, as this study also use WHO 2006 growth charts to assess the nutritional status of the children under five same as current study. In results of that study, 13.8, 46.5, 18.2, and 18% of children were overweight, stunted, wasted, or underweight, respectively. But in current study percentages of wasting and stunting are 19.4 and 51.3%. Children from families that experienced food shortages were more likely to go hungry than children from families who didn't. Current study also associate the poor nutritional status with many factors just like that study (Pham *et al.*, 2021). So this study is much similar with the current study in aim, methodology and results as well, only difference it measured the obesity as well but current study did not.

One of the studies estimated the impact of physical activity on child's health status. Additionally, they discover that the majority of health and non-cognitive developmental outcomes are affected nonlinearly by physical exercise. Based on research data, they determine the "optimal" amount of time that young children should spend exercising each day in order to reap the greatest health and noncognitive developmental benefits. In this study to investigate the cross-sectional relationships

between children's inactive time and physical activity in child care environments. In the supporting Healthy physical Activity, 124 toddlers and 118 preschoolers from 19 locations in Alberta and Ontario, Canada, participated. The qualities of a child care facility that are crucial for a child's sedentary and active behavior may differ depending on the child's age group. More time he/she spend on games as physical activity, keeps the children active and improve the process of development (Zhang et al., 2021). In this study, analysis of dietary intake of infants (first group, 6 months to 1 year) was done, where various variables were discussed regarding diet of an infant. These variables are starting of solid foods, in which month solid foods were introduced, frequency of complementary food, preferred texture, chewing of food. A study conducted for the assessment of dietary intake of children in infancy. A typical behavioral goal of that study was obesity or under nutrition prevention trials is to increase nutritional intake throughout the early years of life. They carried out a systematic analysis with the goal of enhancing supplemental food intake in infants (0-24 months). They also emphasized on the importance of balance and nutritious diet for infants for proper development (Butler et al., 2021). Current study checked the association between the dietary intakes of different groups of children. The results of this study was compared with p-value if the p-value is less than 0.05 than result was significant otherwise non-significant. According to the collected data out of 150 sample majority of the children were consuming vegetables on daily basis (44) or 2 to 4 times a week (40), fruit consumption is quite low which is 80 children were having fruit 1 to 2 times a month which was a very low ratio, 87 of the children were taking staple food on daily basis. According to Dresler et al. (2017) as the primary providers of food, parents or caregivers play a major role in influencing their children's food consumption patterns. Preference is a strong predictor of children's fruit and vegetable consumption. A study investigated that more consumption of unhealthy items intake is directly linked with the more social media promotion of these eating stuff. The promotion of unhealthy foods and drinks on social media and in advertising games has a big impact on kids' food choices and eating habits (Mc Carthy et al., 2022).

This study checked the association between Food choices and different groups of child. In which comparative study applied chi-square test to check the significant association between them. Current study checked the association between the Food choices and different groups of child. This study compared the result with p-value if the p-value was less than 0.05 than the result was significant otherwise non-significant. The above result of p-value showed there is significant association between the categorical variables. Overall result of this association is significant among three of the groups of the children. Current study checked the association between the dietary intakes and Effect. This study compared the result with p-value if the p-value was less than 0.05 than the result was significant otherwise non-significant. The next association between the dietary intakes and Effect. This study compared the result with p-value if the p-value was less than 0.05 than the result was significant otherwise non-significant. The next association was among the Intake of green leafy veg and Effect on wasting/stunting. The p-value showed the significance of the association among the variable and that p-value was 0.021. The next association was among the Intake of meat and Effect on Wasting/ stunting. The p-value showed the significance of the association among the variable and that p-value showed the significance of the association among the variable and that p-value was 0.032. The next association was among the Intake of dairy and Effect on wasting/stunting. The p-value showed the significance of the association was 0.054.

Conclusions and Recommendations

Current study was conducted in district Faisalabad to assess the dietary intake and nutritional status of children under five. In this study, 150 children under the age of five years were recruited from district Faisalabad, n=150, 50 (infants), 50 (toddlers) and 50 (preschoolers) from both rural (n=75) and urban (n=75) backgrounds. Descriptive analysis of data was carried out in various tables below for all the variables of research data. The collected data showed that out of whole sample 29 (19.4%) children were found wasted and 77 (51.3%) were in the stunted category, also according to MUAC measurements 24 (16.0) were having moderately wasting and 20 (13.3%) having severe wasting. Data was tabulated and analyzed by using SPSS version 22.0 statistical tool.

There are a few recommendations listed below.

- Larger sample size studies are recommended in order to collect more diverse data.
- Parents and caregivers should be trained through programs to provide healthy and adequate nutrition to their children.
- Healthy eating patterns should be introduced in children through social media apps and TV, and the use of sugary and empty calorie foods should be limited.

References

Badruddin, I.A., K. Muthia, R.R. Darwita, F. Setiawati, M. Adiatman, D.A. Maharani and A. Rahardjo. 2021. Relationship between oral health status and stunting in 5-year-old children in Indonesia. J. Int. Dent. Medical Res. 14:1039-1043.

Barasi E.M. 2015. Human Nutrition a health perspective. Hodder Headline Group. 2:14-18.

Butler, E. M., L.J. Fangupo, W.S. Cutfield and R.W. Taylor. 2021. Systematic review of randomised controlled trials to improve dietary intake for the prevention of obesity in infants aged 0–24 months. Obes. Rev. 22:131-210.

Dresler, E., D. Whitehead and A. Mather. 2017. The experiences of New Zealand-based children in consuming fruits and vegetables. Health Educ. 8:225-228.

Gaina, A., M. Sekine, T. Chandola, M. Marmot and S. Kagamimori. 2009. Mother employment status and nutritional patterns in Japanese junior high schoolchildren. Intern. J. O. 33:753-757.

GOP. 2019. National Nutrition Survey 2018. Ministry of National Health Services Regulation and Coordination, Govt. of Pakistan, Islamabad, Pakistan.

Horiuchi, Y., K. Kusama, K. Sar and N. Yoshiike. 2019. Development and validation of a food frequency questionnaire (FFQ) for assessing dietary macronutrients and calcium intake in Cambodian school-aged children. Nutr. J. 18:1-8.

Iqra etal., 2023, The Impact of Climate Change on Agricultural Sector of Pakistan : Challenges and Opportunities, Eur. Chem. Bull. 2023,12 Issue 9, pp 932-942.

Jardí, C., B.D. Casanova and V. Arija. 2021. Nutrition Education Programs Aimed at African Mothers of Infant Children: A Systematic Review. Int. J. Environ. Health Res. 18:6720-7709.

Kesmodel, U. S. 2018. Cross-sectional studies–what are they good for. Acta. Obstetrician. Et. Gynecologica. Scandinavica. 97:388-393.

Kim, K., S.C. Shin and J.E. Shim. 2015. Nutritional status of toddlers and preschoolers according to household income level: overweight tendency and micronutrient deficiencies. Nutr. Res. Pract. 9:547-553.

Mahmood, S., S. Nadeem, T. Saif, M. Mannan and U. Arshad. 2016. Nutritional status and associated factors in under-five children of Rawalpindi. J. Ayub Med. Coll. Abbottabad. 28:67-71.

Mc Carthy, C. M., R. de Vries and J.D. Mackenbach. 2022. The influence of unhealthy food and beverage marketing through social media and advergaming on diet-related outcomes in children—A systematic review. Obes. Rev. 5:13441-14311.

Misbah etal., 2023, Nutritional Strategies for Managing Chronic Kidney Disease during Dialysis Treatment Eur. Chem. Bull. 2023,12 Issue 10, pp 13916-13932 Nutritional Strategies for Managing Chronic Kidney

Disease during Dialysis Treatme

Pham, B. N., V.D. Silas, A.D. Okely and W. Pomat. 2021. Measuring Wasting and Stunting Prevalence Among Children Under 5 Years of Age and Associated Risk Factors in Papua New Guinea: New Evidence From the Comprehensive Health and Epidemiological Surveillance System. Front. Nutr.8:622-660.

Rahman, A and S.C. Biswas. 2009. Nutritional status of under-5 children in Bangladesh. South Asian J. Population Health. 2:1-11.

Raikhola, P.S., T. Gaire and K.P. Pathak. 2021. Nutritional status assessment of under five years' children of magar community of nisdi rural municipality, Palpa. Int. Res. J. MMC. 2:127-141.

World Health Organization (WHO) (2017) Indicators for assessing infant and young child feeding practices. Part 1, Defnitions. WHO, Geneva.

Zhang, Z., N. Kuzik, K.B. Adamo, N. Ogden, G.S. Goldfield, A.D. Okely and V. Carson. 2021. Associations between the child care environment and Children's in-care physical activity and sedentary time. Health Educ. Behav. 48:42-53.

Zhou, Q., S. Guo and H.J. Lu. 2021. Well-being and health of children in rural China: The roles of parental absence, economic status, and neighborhood environment. Appl. Res. Qual. Life 16:2023-2037.

Appendix

QUESTIONNAIRE

Assessment of dietary intake and nutritional status of children (from 6 months to 5 years) in district Faisalabad

I. Personal details of child:

| Na | me of the child: | Child's age: (years) | Child's gender: M/F | | | |
|-----|--|--------------------------------|---------------------|--|--|--|
| Cit | y/District: Tehsil: | Residence: | : Urban/Rural | | | |
| An | Any severe medical condition of child: (Current/ Past) | | | | | |
| Sta | te of your (child's Mother) living: Widd | ow, Divorced, Single parent, C | Couple II. | | | |
| | Socio-demographical factors: | | | | | |
| 1. | In which family system do you live? | | | | | |
| | (a) Nuclear family | (b) Joint family | | | | |
| 2. | Does your husband live away from ho | ome? | | | | |
| | (a) Yes | (b) No | | | | |
| 3. | How many days child's father spend a | away from family in a year? | | | | |
| | (a) 7-15 days | (b)15-30 days | | | | |
| (c) | 3-6 months | (d) ≥ 6 months | | | | |
| 4. | No. of children you have? | | | | | |
| | (a) Total children: | (b) Under five ye | ars: | | | |
| | | | | | | |

| 5. | What is the child's mother employme | ent status? | |
|--|--|--|---------------------------------------|
| | (a) Housewife | (b) employed | |
| 6. | What are child's mother working/job | hours outside and the home away from you | ır child? |
| | (a) 4 hours/day | (b) 6-8 hours/ day | (c) >8 |
| | hours/day | (d) 4-6 hours/day | |
| 7. | What are father's working hours/ job | hours outside the home? | |
| | (a) 4 hours/day | (b) 6-8 hours/ day | (c) >8 |
| | hours/day | (d) 4-6 hours/day | |
| 8. | What is the occupation of child's fath | er? | |
| | (a) Self- employed | (b) Related to agriculture | |
| | (c) Specific office job | (d) any others | |
| 9. | What is your household income (Fath | er's + Mother's if both are employed)? | |
| | (a) ≤ 10,000 | (b) 10,000- 20,000 | (c) 20,000- |
| | 30,000 | (d) ≥ 30,000 | |
| 10. | How much of the monthly income is s | spending on health (doctor fee/lab tests/ me | edicines)? |
| | (a) 1000-2000 | (b) 2000- 5000 | (c) 500010,000 |
| | (d) ≥ 10,000 | | |
| 11. | How much of the monthly income is s | spending on food (Nutrition/ kitchen/diet)? | |
| | (a) 1000-2000 | (b) 2000- 5000 | (c) 500010,000 |
| | (d) ≥ 10,000 | | |
| III. 12 | Nutritional Awareness | | |
| 12. | How many times you visited health ca | (h) monthly | |
| 1.21 | | | |
| (u) | (a) Fragmanthi | (b) monthly | |
| (u) | (c) Frequently | (d) rarely | |
| (u) 13. | (c) Frequently Do you have received nutritional advi | (d) rarely ice ever from health care professionals? | |
| (a) (a) | (c) Frequently Do you have received nutritional advi Yes | (d) rarely ice ever from health care professionals? (b) No | |
| (a) (a) 14. | (c) Frequently Do you have received nutritional advi Yes If yes, then who guided you regarding | (b) monthly (d) rarely ice ever from health care professionals? (b) No g nutritional needs and heath of your baby? | |
| (a) 13. (a) 14. (a) | (c) Frequently Do you have received nutritional advi Yes If yes, then who guided you regarding School nutrition supervisor | (b) monthly (d) rarely ice ever from health care professionals? (b) No g nutritional needs and heath of your baby? (b) medical doctors | |
| (a) 13. (a) 14. (a) | (c) Frequently Do you have received nutritional advi Yes If yes, then who guided you regarding School nutrition supervisor (c) From DHQ/THQ | (b) monthly (d) rarely ice ever from health care professionals? (b) No g nutritional needs and heath of your baby? (b) medical doctors (d) TV/social media | |
| (a) 13. (a) 14. (a) IV. | (c) Frequently Do you have received nutritional advi Yes If yes, then who guided you regarding School nutrition supervisor (c) From DHQ/THQ Literacy level of mother: | (b) monthly (d) rarely ice ever from health care professionals? (b) No g nutritional needs and heath of your baby? (b) medical doctors (d) TV/social media | |
| (a) 13. (a) 14. (a) IV. 15. | (c) Frequently Do you have received nutritional advi Yes If yes, then who guided you regarding School nutrition supervisor (c) From DHQ/THQ Literacy level of mother: What is your (child's mother) education | (b) monthly (d) rarely ice ever from health care professionals? (b) No g nutritional needs and heath of your baby? (b) medical doctors (d) TV/social media on level? | |
| (a) (a) 14. (a) IV. 15. | (c) Frequently Do you have received nutritional advi Yes If yes, then who guided you regarding School nutrition supervisor (c) From DHQ/THQ Literacy level of mother: What is your (child's mother) education (a) Primary | (b) monthly (d) rarely ice ever from health care professionals? (b) No g nutritional needs and heath of your baby? (b) medical doctors (d) TV/social media on level? (b) Middle | |
| (a) 13. (a) 14. (a) IV. 15. | (c) Frequently Do you have received nutritional advi Yes If yes, then who guided you regarding School nutrition supervisor (c) From DHQ/THQ Literacy level of mother: What is your (child's mother) education (a) Primary (b) Metric/Inter | (b) monthly (d) rarely ice ever from health care professionals? (b) No g nutritional needs and heath of your baby? (b) medical doctors (d) TV/social media on level? (b) Middle (d) Graduation/Post graduation | |
| (d) 13. (a) 14. (a) IV. 15. | (c) Frequently Do you have received nutritional advi Yes If yes, then who guided you regarding School nutrition supervisor (c) From DHQ/THQ Literacy level of mother: What is your (child's mother) education (a) Primary (b) Metric/Inter Do you have basic knowledge/underse | (b) monthly (d) rarely ice ever from health care professionals? (b) No g nutritional needs and heath of your baby? (b) medical doctors (d) TV/social media on level? (b) Middle (d) Graduation/Post graduation standing of NUTRITION for primary care of your backs | our baby? |
| (a) 13. (a) 14. (a) IV. 15. | (c) Frequently Do you have received nutritional advi Yes If yes, then who guided you regarding School nutrition supervisor (c) From DHQ/THQ Literacy level of mother: What is your (child's mother) education (a) Primary (b) Metric/ Inter Do you have basic knowledge/underse (a) Yes | (b) monthly (d) rarely ice ever from health care professionals? (b) No g nutritional needs and heath of your baby? (b) medical doctors (d) TV/social media on level? (b) Middle (d) Graduation/Post graduation standing of NUTRITION for primary care of you (b) No | our baby? |
| (a) 13. (a) 14. (a) IV. 15. | (c) Frequently Do you have received nutritional advi Yes If yes, then who guided you regarding School nutrition supervisor (c) From DHQ/THQ Literacy level of mother: What is your (child's mother) education (a) Primary (c) Metric/ Inter Do you have basic knowledge/underse (a) Yes (c) To some extent | (b) monthly (d) rarely ice ever from health care professionals? (b) No g nutritional needs and heath of your baby? (b) medical doctors (d) TV/social media on level? (b) Middle (d) Graduation/Post graduation standing of NUTRITION for primary care of you (b) No (d) learning from environment | our baby? |
| (d) 13. (a) 14. (a) IV. 15. 16. 17. | (c) Frequently Do you have received nutritional advi Yes If yes, then who guided you regarding School nutrition supervisor (c) From DHQ/THQ Literacy level of mother: What is your (child's mother) education (a) Primary (c) Metric/ Inter Do you have basic knowledge/underse (a) Yes (c) To some extent Do you play a role in intra-family decimation | (b) monthly (d) rarely ice ever from health care professionals? (b) No g nutritional needs and heath of your baby? (b) medical doctors (d) TV/social media on level? (b) Middle (d) Graduation/Post graduation standing of NUTRITION for primary care of you (b) No (d) learning from environment ision making in favor of child's health care no | our baby? eed? |
| (d) 13. (a) 14. (a) IV. 15. 16. | (c) Frequently Do you have received nutritional advi Yes If yes, then who guided you regarding School nutrition supervisor (c) From DHQ/THQ Literacy level of mother: What is your (child's mother) education (a) Primary (c) Metric/Inter Do you have basic knowledge/underse (a) Yes (c) To some extent Do you play a role in intra-family decision | (b) monthly (d) rarely ice ever from health care professionals? (b) No g nutritional needs and heath of your baby? (b) medical doctors (d) TV/social media on level? (b) Middle (d) Graduation/Post graduation standing of NUTRITION for primary care of you (b) No (d) learning from environment ision making in favor of child's health care no (b) Me and my husband decides | our baby? eed? |
| (d) 13. (a) 14. (a) IV. 15. 16. 17. | (c) Frequently Do you have received nutritional advi Yes If yes, then who guided you regarding School nutrition supervisor (c) From DHQ/THQ Literacy level of mother: What is your (child's mother) education (a) Primary (c) Metric/ Inter Do you have basic knowledge/underse (a) Yes (c) To some extent Do you play a role in intra-family decient (a) Mostly my decision (b) My decision is not preferred | (b) monthly (d) rarely ice ever from health care professionals? (b) No g nutritional needs and heath of your baby? (b) medical doctors (d) TV/social media on level? (b) Middle (d) Graduation/Post graduation standing of NUTRITION for primary care of you (b) No (d) learning from environment ision making in favor of child's health care no (b) Me and my husband decides (d) Depends on entire family | our baby? eed? |
| (d) 13. (a) 14. (a) IV. 15. 16. 17. 18. | (c) Frequently Do you have received nutritional advi Yes If yes, then who guided you regarding School nutrition supervisor (c) From DHQ/THQ Literacy level of mother: What is your (child's mother) education (a) Primary (c) Metric/Inter Do you have basic knowledge/underse (a) Yes (c) To some extent Do you play a role in intra-family decision (c) My decision is not preferred Do you know the earlier and effective | (b) monthly (d) rarely ice ever from health care professionals? (b) No g nutritional needs and heath of your baby? (b) medical doctors (d) TV/social media on level? (b) Middle (d) Graduation/Post graduation standing of NUTRITION for primary care of you (b) No (d) learning from environment ision making in favor of child's health care no (b) Me and my husband decides (d) Depends on entire family e use of health services/basic medicines for your | our baby? eed? s your child? |
| (a) 13. (a) 14. (a) 17. 16. 17. | (c) Frequently Do you have received nutritional advi Yes If yes, then who guided you regarding School nutrition supervisor (c) From DHQ/THQ Literacy level of mother: What is your (child's mother) education (a) Primary (c) Metric/ Inter Do you have basic knowledge/underse (a) Yes (c) To some extent Do you play a role in intra-family decient (a) Mostly my decision (b) Most often | (b) monthly (d) rarely ice ever from health care professionals? (b) No g nutritional needs and heath of your baby? (b) medical doctors (d) TV/social media on level? (b) Middle (d) Graduation/Post graduation standing of NUTRITION for primary care of you (b) No (d) learning from environment ision making in favor of child's health care no (b) Me and my husband decides (d) Depends on entire family e use of health services/basic medicines for you (b) Usually do not know | our baby? eed? s your child? |
| (d) 13. (a) 14. (a) IV. 15. 16. 17. 18. | (c) Frequently Do you have received nutritional advi Yes If yes, then who guided you regarding School nutrition supervisor (c) From DHQ/THQ Literacy level of mother: What is your (child's mother) education (a) Primary (c) Metric/ Inter Do you have basic knowledge/underse (a) Yes (c) To some extent Do you play a role in intra-family decient (a) Mostly my decision (c) My decision is not preferred Do you know the earlier and effective (a) Most often (c) Rarely know | (b) monthly (d) rarely ice ever from health care professionals? (b) No g nutritional needs and heath of your baby? (b) medical doctors (d) TV/social media on level? (b) Middle (d) Graduation/Post graduation standing of NUTRITION for primary care of you (b) No (d) learning from environment ision making in favor of child's health care no (b) Me and my husband decides (d) Depends on entire family e use of health services/basic medicines for you (b) Usually do not know (d) entirely depends on doctor | our baby? eed? s |

| (a) Decided on your own | (b) Doctors' advice |
|--|-----------------------------------|
| (c) Low milk production | (d) Influence by relatives/ media |
| V. Health status of mother: | |
| 20. Do you have any sever medical conditio | n, currently or in past? |
| (a) Yes | (b) No |
| 21. If YES then specify your disease/condition | on? |
| (a) Diabetes | (b) Hyper/Hypotension |
| (c) Malnutrition | (d) any other |
| 22. How do you feel lethargic or irritant abo | out your daily chores? |
| (a) Usually not | (b) Most often |
| (c) Rarely | (d) depends on work |
| 23. Do you consider your-self as an active n | nother? |
| (a) Yes | (b) No |
| VI. Anthropometric measurements of chi | ld: |
| 24. Weight in kgs. | 25. |
| Height in ft. and inches | |
| 26. Height in cm | |
| 27. Health status based on Wasting percent | tile scale 28. |
| Heath status based on Stunting percent | ile scale |
| 29. Mid upper arm circumference (MUAC) | value |

| ١/ | ı | ı | |
|----|---|---|--|
| v | | L | |

Physical activity level of child:

| Child's age | (a) 6 months to 1 year | (b) 1 to 3 years | (c) 3 to 5 years | | | | | |
|---|-----------------------------------|----------------------------|------------------|--|--|--|--|--|
| | 1 | 1 | | | | | | |
| 30. Do you consider your child as an active kid? | | | | | | | | |
| (a) Yes | (b) No | | | | | | | |
| 31. How many hours | your child sleeps in 24 hours (o | day and night time)? | | | | | | |
| (a) ≤ 12 hours | | (b) 12-14 hours | | | | | | |
| (c) 14-18 hours | 5 | (d) \geq 18 hours | | | | | | |
| 32. What is her/his m | nost preferred mode of playing | ? | | | | | | |
| (a) Indoor | | (b) Outdoor | | | | | | |
| 33. What is the physi | cal activity level of your child? | | | | | | | |
| (a) Sedentary | | (b) Moderately active | | | | | | |
| (c) Very active | | (d) extremely active | | | | | | |
| 34. How much time h | ne/she spend on playing? (Othe | er than T.V or mobile game | s) | | | | | |
| (a) ≤ 2 hours | | (b) 2- 6 hours | | | | | | |
| (c) 6-8 hours | | (d) ≥ 8 hours | | | | | | |
| 35. How much time h | ne/.she spend watching TV or n | nobile games? | | | | | | |
| (a) ≤ 1 hour | (b) 1 | - 2 hour (c) | | | | | | |
| 2-4 hour | (d) ≥ | 4 hours | | | | | | |
| 36. What game he/sh | ne usually preferred to play? | | | | | | | |
| (a) Watching T | .V or mobile games | (b) Jumping/Running | | | | | | |
| (c) Physical gan | nes with their friends | a (d) other | | | | | | |

| 37. | In comparison to other children (his/he | r age fellows), your kid is? |
|-------|--|--|
| | (a) Less active | (b) Almost same |
| | (c) Little more | (d) more active |
| VIII. | Dietary intake | of child (Infants: 6 months to 1 year): |
| 38. | Have you started other solid food along | g with breast feeding? |
| | (a) Yes | (b) No |
| 39. | When did you start giving solid foods to | o your baby other than breast milk? |
| | (a) 3-6 months | (b) 6-9 months |
| | (c) 9-12 months | (d) after 12 months |
| 40. | Are you satisfied with adding solid for exclusive breastfeeding? | ood (quality/quantity wise) to your baby's diet along with |
| | (a) Yes | (b) No |
| 41. | How many times in a day your child eat | s complementary food along with breast feeding? |
| | (a) Once per day | (b) 2 times per day |
| | (c) 2-3 times per day | (d) 3-4 times per day |
| 42. | If your child's need does not fulfill with | breast milk then which alternative did you use? |
| | (a) Formula milk (b) solid food | (c) any other |
| 43. | What texture you preferred in food? | |
| | (a) Soft food | (b) pureed |
| | (c) Sliced | (d) liquids |
| 44. | Have your kid started chewing food? | |
| | (a)Yes | (b) No |
| IX. | Dietary intake | of child (Toddlers: 1 to 3 years): |
| 45. | How many times in a day your child eat | s complementary food along with breast feeding? |
| | (a) Once per day | (b) 2 times per day |
| | (c) 2-3 times per day | (d) 3-4 times per day |
| 46. | If your child's need does not fulfill with | breast milk then which alternative did you use? |
| | (a) Formula milk (b) solid foo | d (c) any other |
| 47. | Does your child express desire for speci | ific food? |
| | (a)Yes | (b) No |
| 48. | Your child mostly consumes? | |
| | (a) Single type of food | (b) variety of foods |
| 49. | What are the commercial weaning food | ingredients, you often prefer for your baby? |
| | (a) Pure-vegetable | (b) Blend of meat, |
| _ | (c) Vegetable-potato/pasta/rice | (d) Potato/pasta/rice-meat 50. |
| For | r baby food preparation what you prefer | more according to baby's choice? |
| | (a) Single ingredient puree | (b) 2 ingredients puree |
| | (c) 3 ingredients puree | (d) 4 ingredients puree |
| 51. | What texture your child prefers in food? | |
| | (a) Semi solids | (b) Solids |
| | (c) Sliced | (d) pureed |
| Х. | Dietary intake of child (3 to 5 years): | |

52. Usually your child drinks milk through?

| (a) Bottle | (b) Normal cup | | | | |
|--|--|--|--|--|--|
| 53. If he/she still uses bottle than how r | 53. If he/she still uses bottle than how many times a day? | | | | |
| (a) Once per day | (b) 2 times per day | | | | |
| (c) 2-3 times per day | (d) 3-4 times per day | | | | |
| 54. What he/she eats more happily? | | | | | |
| (a) Homemade food | (b) Commercially prepared food | | | | |
| 55. He/she eats food by? | | | | | |
| (a) By themselves | (b) By spoon feeding | | | | |
| 56. What is most preferred food group of | of your child? | | | | |
| (a) Dairy | (b) Fruits/Vegetables | | | | |
| (c) Meat group | (d) other | | | | |
| 57. How much he/she eats in one time? | | | | | |
| (a) ½ cup | (b) 1 cup | | | | |
| (c) 2 cup | (d) > 2 cups | | | | |
| 58. He/she usually have? | | | | | |
| (a) Specific food | (b) Family foods | | | | |
| 59. He/she usually eats their meals? | | | | | |
| (a) Separate | (b) with family | | | | |
| 60. Does your baby take? | | | | | |
| (c) 3 meals only | (b) 3 meals+ snacks | | | | |

XI. Common questions about dietary intake of children:

| Child's age | (a) 6 months to 1 year | (b) 1 to 3 years | (c) 3 to 5 years | | | |
|-----------------------------|---|--------------------------------------|------------------|--|--|--|
| 61. How many times i | 61. How many times in a day your child uses bottle? | | | | | |
| (a) Once per | r day | (b) 2 times per day | | | | |
| (c) 2-3 times per | day | (d) 3-4 times per day | | | | |
| 62. What is the meal f | frequency of your child in a day | /? | | | | |
| (a) 2 meals (| per day | (b) 3-4 meals per | | | | |
| day | | | | | | |
| (c) 4-5 meals pe | er day | (d) > 5 meals per day 63. | | | | |
| Is your child's diet is d | Is your child's diet is diverse (variety of food groups)? | | | | | |
| (a)Yes | | (b) No | | | | |
| 64. How many food g | roups are in your baby's daily o | liet? | | | | |
| (a) One type | | (b) 2 types | | | | |
| (c) 2-3 types | | (d) 4 types | | | | |
| 65. Your child usually | remains sick due to which dise | ase? | | | | |
| (a) Diarrhea | | (b) Fever | | | | |
| (c) Gastric issue | S | (d) Breathing and cough problems 66. | | | | |
| If child fell sick due to | If child fell sick due to any condition, then how prolong the sickness remains? | | | | | |
| (a) Once per week | < | (b) 2-3 times per wee | ·k | | | |
| (c) 3-4 times per wee | k (d) | 5-6 times per week | | | | |

| 67. How many times in a month you visit docto | r for child's health? | | |
|--|-----------------------------|--|--|
| (a) Once per month | (b) 2-4 times per month (c) | | |
| 4-8 times per week | (d) ≥ 8 times per month | | |
| 68. Does your kid consume packed (unhealthy s | snacks) food daily? | | |
| (a) Yes | (b) No | | |
| 69. Is your child is allergic to any food? | | | |
| (a) Yes | (b) No | | |
| 70. Your baby usually gets allergic to which food group mostly? | | | |
| (a) Cow's/ Buffalo milk | (b) Wheat /rice | | |
| (c) Eggs/Nuts/Seeds | (d) Any other | | |

XII. Food frequency questionnaire:

(For 6 months to 5 years old child)

| Child's ago | (a) 6 months to 1 year | (h) 1 to 2 years | (c) 2 to E voars |
|-------------|------------------------|------------------|------------------|
| Cillu's age | (a) o months to I year | (b) I to 5 years | (C) 5 to 5 years |

| Major Food | Never | 1 to 2 | Once Per | 2 to 4 | 5 to 6 | Once | 2to 3 per | 4 to 6 |
|-------------------|---------|-----------|----------|--------|--------|---------|-----------|---------|
| groups | Or less | times per | week | per | per | Per day | day | per day |
| | than 1 | month | | week | week | | | |
| | per | | | | | | | |
| | month | | | | | | | |
| Vegetables | | | | | | | | |
| Fruits | | | | | | | | |
| Staple food | | | | | | | | |
| (wheat, maize) | | | | | | | | |
| Rice | | | | | | | | |
| Pulses/lentils | | | | | | | | |
| White bread | | | | | | | | |
| Junk food (pizza, | | | | | | | | |
| pasta, burger) | | | | | | | | |
| Candies, jam, | | | | | | | | |
| honey | | | | | | | | |
| Fried food | | | | | | | | |
| Soft drinks | | | | | | | | |
| Milk | | | | | | | | |
| Yogurt | | | | | | | | |
| Chicken | | | | | | | | |
| Mutton/beef | | | | | | | | |
| Fish | | | | | | | | |
| Eggs | | | | | | | | |

| Snack food | | | | |
|------------|--|--|--|--|
| (chips, | | | | |
| chocolate, | | | | |
| biscuits) | | | | |

XIII. Food choices of child:

| Food groups | 6months to 1 year | 1 to 3 years | 3 to 5 years | |
|-------------|-------------------|--------------------|----------------|--|
| reals | (a) Bread | (a) Bread | (a) Bread | |
| | (b) Rice | (b) Rice | (b) Rice | |
| | (c) Noodles | (c) Noodles | (c) Noodles | |
| | (d) Pasta | (d) Pasta | (d) Pasta | |
| | (e) Bun | (e) Bun | (e) Bun | |
| | (f) Muffin | (f) Muffin | (f) Muffin | |
| | (g) Biscuits | (g) Biscuits | (g) Biscuits | |
| | (h) Cakes | (h) Cakes | (h) Cakes | |
| uits | (a) Apple | (a) Apple | (a) Apple | |
| | (b) Banana | (b) Banana | (b) Banana | |
| | (c) Oranges | (c) Oranges | (c) Oranges | |
| | (d) Mango | (d) Mango | (d) Mango | |
| | (e) Strawberry | (e) Strawberry | (e) Strawberry | |
| | (f) Other | (f) Other | (f) Other | |
| getables | (a) Potato | (a) Potato | (a) Potato | |
| | (b) Tomato | (b) Tomato | (b) Tomato | |
| | (c) Carrots | (c) Carrots | (c) Carrots | |
| | (d) Other | (d) Other | (d) Other | |
| | | | | |
| iry | (a) Milk | (a) Milk | (a) Milk | |
| | (b) Yogurt | (b) Yogurt | (b) Yogurt | |
| | (c) Cheese | (c) Cheese | (c) Cheese | |
| | (d) Butter | (d) Butter | (d) Butter | |
| | (e) Other | (e) Other | (e) Other | |
| oteins | (a) Eggs | (a) Eggs | (a) Eggs | |
| | (b) Chicken | (b) Chicken | (b) Chicken | |
| | (c) Fish | (c) Fish | (c) Fish | |
| | (d) Beans | (d) Beans | (d) Beans | |
| | (e) Lentils | (e) Lentils | (e) Lentils | |
| | (f) Nuts (g) | (f) Nuts (g) Other | (f) Nuts (g) | |
| | Other | - | Other | |

| ts and oils/ | (a) Fry foods | (a) Fry foods | (a) Fry foods |
|--------------|------------------|-----------------------------------|---------------|
| Sugars | (b) Sugary foods | (b) Sugary foods (b) Sugary foods | |
| | (c) Candies/ | (c) Candies/ | (c) Candies/ |
| | (d) Jam/honey | (d) Jam/honey | (d) Jam/honey |
| ckaged foods | (a) Chips | (a) Chips | (a) Chips |
| | (b) Nimko | (b) Nimko | (b) Nimko |
| | (c) Other | (c) Other | (c) Other |

XIV. 24-hour dietary recall:

| Food intake | Food items/ Quantity |
|-------------|----------------------|
| Morning | |
| Snack | |
| Lunch | |
| Snack | |
| Dinner | |