A MODEL FOR TEACHING CUSTOMS IN GERMAN LANGUAGE CLASSES

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Abstract
Teaching is one of the main and crucial part of human's life. Especially, teaching a foreign language helps to get improved in life. With the help of a teaching foreign language, people can learn the nation, its history, art, literature and many other spheres. To teach a foreign language at school or university or other educational centers, educators utilize various types of methods. The following article is about the development and improvement of the technology of teaching traditions in the German language classes of secondary schools, the development of a model for achieving efficiency based on the formation of a sense of national values and the culture and traditions in students.

Keywords: pedagogical technology, didactics, optimization, competence, speech competence, communication competence, model, modeling.

INTRODUCTION

It is known that when applying a pedagogical technology to the educational process, first of all, it requires the development of its scientific and practical mechanism. The concept of pedagogical technology is defined differently by world scientists. It can be understood from this that the multifaceted nature of the concept of pedagogical technology means that it is possible to approach the concept of pedagogical technology not only from pedagogical and psychological points of view, but also from didactic, social and other points of view. According to J. Yuldashev, "Pedagogical technology is a systematic method of creating, applying and determining the entire process of learning and acquiring knowledge, taking into account technical resources and human interaction, which sets itself the task of optimizing educational forms. Pedagogical technology is the process of transferring and assimilating information in a form and method convenient for assimilation." [1.10]

The development and improvement of the technology of teaching traditions in the German language classes of general education schools, the development of a model of achieving effectiveness based on the formation of foreign culture and traditions in students, and through this, a sense of identity and a sense of national values, is of great importance for modern foreign language classes and the language learning process. The development and improvement of the technology of teaching traditions in the German language classes of general education schools, the

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development of a model of achieving effectiveness based on the formation of foreign culture and traditions in students, and through this, a sense of identity and a sense of national values, is of great importance for modern foreign language classes and the language learning process.

METHODS

The process of language learning is not only the development of linguistic competence, but also the development of sociolinguistic and pragmatic competences. Because through linguistic competence, students' lexical, grammatical, and phonetic competences develop, and through sociolinguistic competence, their knowledge of the entire language process, i.e., the competences of mutual comparison of culture, tradition, lifestyles, national and historical values of both countries, is developed. Pragmatic competence is the process of applying linguistic and pragmatic competences. According to the well-known Methodist scientist J. Jalolov, "competence is trying to learn a language, being able to learn a language."[2.252] According to G. Asilova, "competence is the effective use of personal qualities and knowledge, skills and abilities in the process of working in a certain field."[3.13]

Based on these definitions, it can be said that the traditions included in the sociolinguistic competence in the process of learning a foreign language in the German language classes of general education schools, it is necessary to develop a model of teaching traditions in order to understand the culture and traditions of others and thereby to form a sense of identity and national values.

In the pedagogical process, a dynamic model of education is created, taking into account the set goals and tasks. The development of the model is mainly carried out based on the method of systematic approach, the creation of a system of goals and the sequence of its achievement. Creation of an educational model is one of the main requirements of modern educational technology," says H. Omonov. [4.57]

With the introduction of the teaching and learning of traditions in the German language classes of general education schools, the model of teaching traditions in the process of teaching the German language in order to improve the process of language teaching and learning and to increase students' interest in language learning, to arouse enthusiasm for language learning based on the intensity of the process and the formation of sociolinguistic competence there was a need for improvement. It is known that the implementation of a certain technology in the educational process does not happen by itself. Certain conditions are required for the implementation of each technology.

Before talking about the model of teaching and learning customs in the German language classes of general education schools, we found it permissible to dwell on the concept of the model. Model is derived from the Latin word modulus, which means "measure, standard". It is an image or model of an object. The model is created artificially. It is a model created in the form of various schemes, physical structures, symbolic forms and formulas, and similar to the studied object, it has its own structure, properties, and interconnections between its constituent elements.

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The first chapter of the dissertation describes the methodical criteria for teaching customs in the German language classes of general education schools and teaching materials representing customs, modeling the content of educational activities expressing sociolinguistic competence, and the effectiveness in the language teaching process by teaching customs in the German language classes of future German language teachers which enables systematic planning of the work to be carried out in connection with their achievement.

Studying the process of language teaching as a whole system is one of the current scientific problems, and in solving it, creating a model of the process, that is, modeling, plays an important role. In our opinion, modeling serves to reflect a holistic cyclical process in research activities. The researcher is required to carefully study the nature of the cycle. The proposed final model will be enriched with the ideas and opinions that emerged during the observation process. Based on this, it can be said that modeling allows you to visualize the knowledge about the selected process in the form of a final recommended model at different stages of the cycle.[5.68]

Before creating a model for teaching customs in the German language classes of general education schools, it is appropriate to determine the purpose of the model and limit its areas of application. This process is the beginning of modeling. The expected results of the creation of a model of teaching customs in the German language classes of general schools are derived from the purpose of the model. In modeling, it is necessary to model both educational content and educational activities. The practical importance of the model in each pedagogical research work is determined by the correct consideration of the stages and principles of its formation. The principles of the model, such as demonstrability, comprehensibility, and objectivity, together with its possibilities and types, serve to determine the tasks of pedagogical research. [5.69]

RESULTS

Pedagogical modeling is the formation of a model that is planned to be introduced into the educational process. Accordingly, any pedagogical modeling is carried out in several stages. First, the theoretical-methodological foundations of the research are selected, and then we move on to the issue of modeling. Relationships between parameters and components of the model are determined. The suitability of the model in solving the tasks defined in the research is studied. The proposed model is tested. The achieved results are analyzed. Deficiencies are identified and the conditions for their elimination are determined.[5.69]

By the model of teaching traditions in the German language classes of general education schools, we mean the model that reflects the didactic opportunities that serve to develop sociolinguistic competence in the process of teaching the German language, and that serve to create pedagogical conditions necessary for the organization of a motivational learning process. As a result of the experimental work, we were able to determine the following components of pedagogical modeling: a clearly directed goal, proper planning of the educational process, interactive methods

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used in the teaching process, introduction of traditional educational materials into the lesson process, expected results and students' understanding of traditions. development of requirements for the evaluation of the learning process. The model of teaching customs offered by us has a predetermined goal and methods and means of achieving it.

The model of the use of interactive methods recommended to achieve effectiveness in teaching customs in German language classes of general education schools consists of a clear orientation of the educational goal, the selection of the content of educational activities, the organization of the process of teaching customs and results, and includes interrelated, mutually demanding covering parts. Every part of it is important. They can't achieve their goals separately. Each component has its own description, which serves to reveal the general character of the model. Diagnostic indicators of teaching customs in German language classes of general education schools consist of process requirements.

DISCUSSION

The model of the use of interactive methods recommended to achieve effectiveness in teaching customs in the German language classes of general education schools includes the use of customs in the process of teaching the German language based on a structured scheme. It is known that today various models designed to improve the foreign language competences of language learners have been proposed. In particular, models such as "Factors affecting the growth of oral speech in a foreign language - Robert Gardner's model"[6.11], "The process of formation of the skill of speaking in a foreign language - Levelt's model"[7.67] and, in addition, Uzbek scientists O. The model of achieving efficiency by using memory techniques in teaching the German language by Khasanova [8.168], Z. Paziljanova's model of developing the communicative competence of the student is to teach students to communicate in a cultured way[9.147], N. Merganova tried to cover specific aspects of the language learning process, such as the model of the development of oral competence of students in German.[10.128] However, these models do not provide information about the model of using interactive methods to achieve effectiveness in teaching customs.

The model of using interactive methods to achieve effectiveness in teaching customs in German language classes has not been developed by the world and Uzbek researchers. As a result of the use of interactive methods in the teaching of traditions in the German language classes of general education schools, it was achieved not only to increase the knowledge of the students in the German language, but also to develop and improve their sociolinguistic competence, and to increase the dynamics of the language learning process. The knowledge of the customs of the two countries of the students of general education schools was enriched, and the skills of tolerance and respect for other cultures were formed in them.

CONCLUSION

The results of the conducted experimental work, the analysis of scientific sources on the topic, and cyclical observations in the modeling process made it

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possible to create a model of achieving efficiency through the use of traditional technologies in the German language classes of general education schools. It is also worth noting that this newly created model of teaching customs is important for the effectiveness of German language classes in secondary schools in the future.

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